## Worksheet Class 4 Math- Chapter 3 - A Trip to Bhopal - Exam practice Worksheet 4

|   | Maths- Chapter 3 - A Trip to Bhopal   |
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|   |   |
| Instructions: Carefully read and answer each question. Apply the concepts you have learned to solve these problems. |   |
| 1. Group  | Allocation Challenge:   |
|   | 180 students are divided into groups of 12 for the tour, how many groups will be rmed?  |
|   | Number of Groups:   |
| •   | and Distance Computation:   |
|   | ne bus travels to Bhopal at an average speed of 50 km/h. If the total distance is 200 m, estimate the travel time.  |
|   | Estimated Travel Time: hours  |
| •   | ting for Activities:  |
|   | ach student pays ₹40 for a boat ride and ₹30 for a planetarium visit. Calculate the   |
| to  | tal amount collected from 50 students for both activities.  |
| 4 Time Λ  | Total Amount Collected: ₹    Continue for Activities:   Continue for |
|   | Illocation for Activities:  |
|   | ne itinerary includes a 75-minute visit to a museum and a 2-hour visit to a botanical arden. What is the total time allocated for these visits?   |
| ya  | Total Time: hours and minutes   |
| 5 Souver  | nir Budgeting:  |
|   | each student is allowed to spend ₹150 on souvenirs, how much will 35 students   |
|   | pend in total?  |
| 96  | Total Spending on Souvenirs: ₹  |
| 6. Subtrac  | ction in Resource Management:   |
|   | ne school has ₹15,000 for the trip. After spending ₹8,000 on transportation, how  |
|   | uch money is left?  |
|   | Remaining Funds: ₹  |
| 7. Duratio  | on Analysis for Return Trip:  |
| • If  | the bus takes 4 hours to reach Bhopal and the return trip is 30 minutes shorter, how  |
| loı   | ng is the return trip?  |
|   | Return Trip Duration: hours and minutes   |
|   | al Application in Arithmetic:   |
|   | ach student brings 3 snacks and 2 bottles of water. For 25 students, calculate the  |
| to  | tal number of snacks and water bottles.   |
|   | Total Snacks:   |
|   | Total Water Bottles:  |
|   |   |

Note to Teacher:

This worksheet is intended to test the students' understanding of mathematical concepts through practical application in the context of planning and executing a trip. It includes a variety of problem-solving and arithmetic questions.