

Worksheet Class 4 Maths- Chapter 2 - Long and Short - Interactive practice Worksheet 2

Class 4 Maths- Chapter 2 - Long and Short

Name: _____

Date: _____

1. Classroom Scavenger Hunt:

- Find items in the classroom that match these lengths. Write down what you find!
 - Something exactly 5 centimetres long:
 - An object longer than your foot:
 - An item shorter than a pencil:

2. Story Time Measurement:

- Based on the story of Akbar and Birbal, guess how long Birbal's coat was. Then, draw a coat of that length.
 - Your guess: _____
 - Draw the coat here: [Space for drawing]

3. Imaginary Journeys:

- If you could walk from your school to a place of your choice, how far do you think it is? Write down your destination and estimate the distance.
 - Destination: _____
 - Estimated distance: _____

4. Measure and Compare:

- Measure the length of your foot and compare it with two classmates. Whose foot is the longest, and whose is the shortest?
 - Your foot: _____ Classmate 1: _____ Classmate 2: _____

5. Building Challenge:

- Using any available materials (like blocks or paper), build a tower. Guess how tall it will be, then measure it.
 - Estimated height: _____ Actual height: _____

6. Nature Measurement:

- Go outside and find a leaf. Measure its length and width, and draw a replica of it on this paper.
 - Leaf length: _____ Leaf width: _____
 - [Space for drawing]

7. Create Your Own Ruler:

- Using a piece of paper, create your own ruler. Mark centimetres or inches using a standard ruler as a guide. Then, use it to measure something in the classroom.
 - Object measured: _____ Measurement: _____

8. Reflection on Measurement:

- Find three items at home and measure their lengths. Record your findings and reflect on how these measurements might be useful in real life.
 - Item 1: _____ Length: _____
 - Item 2: _____ Length: _____

- Item 3: _____ Length: _____

9. Creative Estimation:

- Imagine a giant's footprint. How long do you think it would be? Draw and measure your estimation.
 - Estimated giant's footprint: _____
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Bonus Activity:

- Measure the distance from your classroom to the playground or another common area in your school. What activities could you do in a space of that size?
 - Distance: _____
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Note to Teacher:

- This worksheet includes a variety of activities that will require supervision and some outdoor or in-class mobility. Ensure students are safe and appropriately guided during measurement activities, especially when venturing outside the classroom.

The activities are designed to make measurement fun and engaging, encouraging students to explore their environment and apply their learning in creative ways.

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