Worksheet Class 4 Maths- Chapter 2 - Long and Short - Exam practice Worksheet 3

Class 4 Maths- Chapter 2 - Long and Short

Name: _____

Date: _____

Instructions: Answer each question at your desk. No need to move around for measurements. Use your knowledge and understanding from the chapter.

1. Match the Following:
   - Match the unit of measurement with the correct object it's most commonly used to measure.
     - a) Metre i) Thickness of a book
     - b) Centimeter ii) Length of a football field
     - c) Kilometre iii) Distance to the nearest town
2. Theoretical Questions:
   - a) What is the standard unit of length?
   - b) Why are standardised units important in measurement?
3. Visual Estimation:
   - Look at your pencil and estimate its length in centimetres.
     - Estimated length: _____
4. Understanding Units:
   - a) If a swimming pool is 25 metres long, how many centimetres is that?
     - Answer: _____ cm
   - b) Convert 2000 millimetres to metres.
     - Answer: _____ metres
5. Calculation Challenge:
   - You have a string that is 1.5 metres long. If you cut it into 3 equal parts, how long is each part?
     - Length of each part: _____
6. Conceptual Question:
   - If two objects are 10 centimetres and 100 millimetres long, are they the same length? Explain your answer.
7. Short Answer:
   - Describe a situation where measuring accurately is very important.

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8. Critical Thinking:
   - Explain how you would measure the height of a classroom without using a measuring tape or ruler.

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Note to Teacher:

- This exam is designed to assess students' theoretical understanding and critical thinking skills regarding measurement. It's structured to be completed at their desks, making it convenient and straightforward. Encourage students to think deeply about the concepts and express their understanding clearly.
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