

# Worksheet Class 4 Maths- Chapter 2 - Long and Short - Exam practice Worksheet 2

Class 4 Maths- Chapter 2 - Long and Short

Name: \_\_\_\_\_

Date: \_\_\_\_\_

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Instructions: Read each question carefully and answer to the best of your ability. Use the ruler or measuring tape provided for any measurement questions. All answers should be as accurate as possible.

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1. Fill in the Blanks:

- a) One \_\_\_\_\_ is equal to 100 centimetres.
- b) The \_\_\_\_\_ is a tool used to measure the length of an object.
- c) Height is measured in \_\_\_\_\_.

2. Measurement Conversion:

- a) Convert 50 centimetres into metres:
  - Answer: \_\_\_\_\_ metres
- b) If a rope is 2 metres long, how many centimetres is it?
  - Answer: \_\_\_\_\_ centimetres

3. Practical Measurement Task:

- Measure the length of your arm, from shoulder to fingertip, and record it here:
  - Length: \_\_\_\_\_

4. Estimation vs. Reality:

- Estimate the width of your classroom, then measure it (if feasible) or ask your teacher for the correct measurement.
  - Estimated Width: \_\_\_\_\_ Actual Width: \_\_\_\_\_

5. Analytical Question:

- If you have a ribbon that is 1 metre long and you cut it into 5 equal pieces, how long is each piece?
  - Length of each piece: \_\_\_\_\_

6. Comparative Lengths:

- Compare the length of two different books in your classroom. Which book is longer and by how much?
  - Book 1 Length: \_\_\_\_\_ Book 2 Length: \_\_\_\_\_ Difference: \_\_\_\_\_

7. Draw and Measure:

- Draw a rectangle that is 8 centimetres long and 5 centimetres wide. Measure to check accuracy.
  - [Space for drawing]

8. Conceptual Understanding:

- Why is it not accurate to use body parts (like a foot or a hand) as units of measurement? Explain in a few sentences.

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Note to Teacher:

- This worksheet is designed to test a range of skills, from theoretical knowledge to practical application. Ensure that all students have the necessary tools and understand how to use them correctly. For tasks involving estimation and comparison, encourage students to think critically and explain their reasoning.

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