Worksheet Class 4 Maths- Chapter 2 - Long and Short - Exam practice Worksheet 1

Class 4 Maths- Chapter 2 - Long and Short Name: Date:
Instructions: Answer each question carefully. For measurement questions, use the ruler or measuring tape provided.
1. True or False:
 a) To measure the length of a table, we can use our hands as a unit of measurement
()
b) One metre is longer than one centimetre. ()
c) Everyone's foot size is a standard unit of measurement. ()
2. Multiple Choice:
a) Which unit is appropriate for measuring the length of a pencil?
• i) Metres
ii) Centimetres
• iii) Kilometres
b) What do you use to measure your height?
i) A weighing scale
• ii) A tape measure
• iii) A stopwatch
3. Practical Measurement:
a) Measure the length of your writing desk and record it here:
Length:
 b) Measure the height of a classmate (with their consent) and record it: Height:
4. Estimation and Measurement:
a) Estimate the length of your textbook and then measure it. Write both estimates
and actual measurements.
Estimate: Actual:
5. Comparative Question:
 Look around and find two objects in the classroom. Which is longer and by how
much?
Object 1: Length:
Object 2: Length:
Difference:
6. Problem Solving:
 If the length of a cricket pitch is 20 metres, how many centimetres is it?
• Answer: cm
7. Creative Application:

measure it to see how close you were.
Your measurement:
ort Answer:
Explain why it's important to have standard units of measurement.

Draw a line that you think is exactly 15 centimetres long without measuring. Then

Note to Teacher:

 This exam is designed to assess both the theoretical understanding and practical application of measurement concepts. Ensure students have access to measuring tools. Supervision may be required for the practical measurement questions to ensure accuracy and fairness.