Worksheet Class 4 Math- Chapter 3 - A Trip to Bhopal - Interactive Worksheet 2

Name	e		
Date-			
	uctions- Read and answer each question carefully. Use your ter to complete this exam.	knowledge from the	
1 Cal	alculation Skill-		
•	If each bus has 45 seats and 180 students are going on the needed in total?	he trip, how many buses are	
2 Dis	Answer stance Estimation-		
•		nen, write down one method	
3. Bud	udgeting Skills-		
•	 Calculate the total cost of snacks for the trip if each snack pack costs ₹30 and there 		
	are 60 students.		
	Total Cost- ₹		
4. Tim	me Calculation-		
•	If the trip starts at 9-00 AM and includes three stops of 45 will the trip end if it's a 5-hour journey in total?	minutes each, what time	
F Co.	• End Time-		
5. Ge	eographical Knowledge-	a to visit and symbols why	
•	Name two famous landmarks in Bhopal that you would lik Landmark Reason-	e to visit and explain why.	
	Landmark Reason-		
6 Cre	reative Itinerary Design-		
•	Design a brief itinerary for the trip, including at least two a	ectivities and their durations	
	Activity 1 Duration	ionvinos ana mon adradono.	
	Activity 2 Duration		
7. Pra	ractical Application-		
•	If a student is responsible for carrying 2 water bottles for t	the trip and there are 30	
	students, how many water bottles are needed in total?	•	
	Total Water Bottles		
8. Log	ogical Reasoning-		

- The bus makes a return trip that takes 1.5 times longer than the onward journey. If the onward journey takes 4 hours, how long is the return trip?
 - Return Trip Duration- _____ hours

Note to Teacher-

This worksheet focuses on applying mathematical skills to practical scenarios related to trip planning. It combines basic arithmetic, logical reasoning, and creative thinking, making it an effective tool for assessing students' understanding of the chapter.